

Code**IT** – Enhancing teachers’ professional development through algorithmic and programming

Project number: 2017-1-1PL01-KA201-038494
Implementation period: 01.10.2017-30.09.2019

Our project has come
to and end ...

let's see what we have managed
to accomplish together!

PROJECT RESULTS

Virtual Learning
Environment



containing training materials for teachers in the areas such as algorithmic and programming to use in non-IT subjects.

<https://www.codeit-project.eu/handbook/>

Model lesson
plans



that include the use of algorithms and elements of programming for Chemistry, Geography, Maths and Physics subjects.

<https://www.codeit-project.eu/lesson-plans/>

Handbook



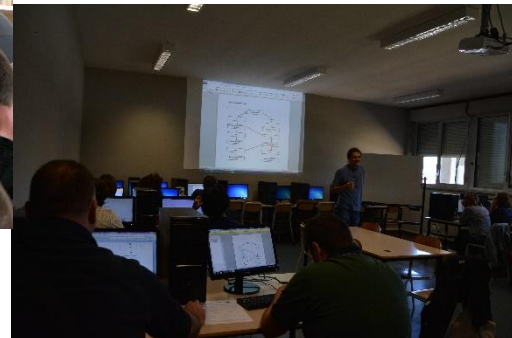
entitled “Advance your teaching skills with the use of algorithmic and programming”.

<https://www.codeit-project.eu/downloads/>

NEWS

Multiplier events

The project includes the organization of five multiplier events, which have already been completed by most of the Partners. Attendants included teachers from the schools in their regions, who also invited other stakeholders.



NEWS

Final meeting

The fourth and final Consortium meeting in the **CODE IT** project was organized in Krosno (Poland) on the 19th/20th of September, 2019. The meeting was hosted by the project coordinator Wszechnica in their school building.

The meeting agenda composed of a few key areas for discussion:

- summary of national piloting of the project results among teachers;
- summary of national multiplier events;
- review of the project results and remaining tasks;
- project dissemination, exploitation and sustainability;

Thanks to the kindness offered by the hosts the meeting participants also had the chance to visit the [Glass Heritage Centre](#) located in the city of Krosno, which is the largest glass and glass fibre production centre in Europe. The Glass Heritage Centre was built owing the support of the European Funds (The Innovative Economy 2007–2013 Programme).



SUMMARY

What have we accomplished in the project?

- ✓ Introduced new findings and solutions for developing teachers' programming competences.
- ✓ Developed innovative results for the benefits of teachers, trainers and students of Chemistry, Geography, Math and Physics, and other non-IT subjects.
- ✓ Supported teachers in enhancing their professional development by raising programming competences through the development of innovative resources.
- ✓ Created new synergies, met new Partners and developed own competences from the expertise of the Consortium Members.



Final meeting at Wszechnica (in Poland)

Stay with us! Choose your way of contact!

PARTNERS

Coordinator- Poland, Krosno

P.T.E.A. Wszechnica sp. z o. o.



WSZECHNICA Society of Alternative Education started its existence in 1996. All forms of training sessions for teachers, especially teachers of information technology, have been within the main scope of interest since the very beginning. We have offered courses, workshops and seminars for teachers. Also, advanced training sessions have been offered to companies.

M.K. INNOVATIONS LTD



Cyprus, Nicosia

COSMIC INNOVATIONS is a very dynamic consultancy offering a vast range of services bridging the gap between the commercial and public/EU funding ecosystems.

Kekavas Vidusskola



Latvia, Kekava

Kekava general secondary school is the largest school in municipality with approximately 1000 pupils and 80 teachers.

Liceul Pedagogic "Mircea Scarlat"



Romania, Alexandria

"Mircea Scarlat" Pedagogical National College is a representative school at local and national level; it is the only pedagogical high school from the region.

Danmar Computers sp z o.o.



Poland, Rzeszów

Danmar Computers is an organization providing vocational training in the field of IT and developing and providing e-learning services from year 2000. It deals with: trainings, developing programs and training materials, counselling, designing web pages and elearning systems.

Istituto Superiore E. Mattei



Italy, Fiorenzuola d'Arda

Istituto Statale d'Istruzione Superiore Mattei is an Italian State Upper Secondary School for students aged 14-19, which provides five different courses of study. The school has 900 pupils, over 90 teachers and 27 non-teaching staff.

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